



Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2005 - 2006
District Report-- 165-Fayette County**

K-12 & 14 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	59%	59%	59%	59%	59%	
Cohort N	276	302	168	95	100	941
% Progress (low CI, high CI)	67%(59,74)	98%(95,100)	100%(**,**)	100%(**,**)	96%(91,100)	95%
Met Progress AMAO	Y	Y	Y	Y	Y	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	819	378	239	133	172	1741
% Attainment (low CI, high CI)	17%(14,21)	36%(30,43)	49%(41,58)	56%(44,67)	58%(48,68)	33%
Met Attainment AMAO	Y	Y	Y	Y	Y	

K-12 & 14 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	13	1	5	0	0	0	0	19
% Progress (low CI, high CI)	23%(0,60)	n/a	n/a	n/a	n/a	n/a	n/a	42%
Met Progress AMAO	Y	N/A	N/A	N/A	N/A	N/A	N/A	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	19	1	7	0	0	0	0	27
% Attainment (low CI, high CI)	11%(0,31)	n/a	n/a	n/a	n/a	n/a	n/a	22%
Met Attainment AMAO	Y	N/A	N/A	N/A	N/A	N/A	N/A	

Notes apply to both tables: Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

** Confidence Level is not computed when Progress Percent is 100. Progress levels achieved may be a higher count than the number of students participating; Progress Percent is limited to 100.

District MET 2005-2006 LEP AYP

District MET 2005-2006 Title III AMAO for Progress

District MET 2005-2006 Title III AMAO for Attainment

District MET 2005-2006 OVERALL Title III AMAO

Parent Notification Required:

No
Yes
Yes
Yes
Yes